

# ARIZONA SCHOOL REPORT CARD 2002-03

## Achievement Profile<sup>1</sup> :

### Buckeye Elementary School

Buckeye Elementary District  
210 S. 6th Street, Buckeye, AZ 85326-3299

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mr. Jack W. Beck, Jr.  
Schedule: 7:30 AM to 4:00 PM  
Web Address: Unpublished or Unavailable  
E-mail: [besd@besd.k12.az.us](mailto:besd@besd.k12.az.us)

Grades: Pre-K-8  
2002 Enrollment: 1537  
Phone: (623) 386-4487  
Fax: (623) 386-6063

## ∨ School Overview ∨

### Mission

Our mission is to purposefully and systematically continue to improve student achievement in all academic areas for all levels of student ability; to ensure an aligned, integrated curriculum for grades K-8 in order to prepare our students for success in high school; to hold students, parents and staff accountable for student success; to increase student, staff and community pride in BES; to expand the involvement of parents, other community members & volunteers in the education of our students.

### Organization and Philosophy

- w Self-contained Classrooms
- w Departmentalized Classrooms
- w Multiage Classrooms
- w Team Teaching

### School/Academic Goals

- w To purposefully and systematically continue to improve student achievement in all academic areas for all levels of student ability.
- w To ensure an aligned, integrated curriculum for grades K-8 in order to prepare our students for success in high school.
- w To hold students, parents and staff accountable for student success.
- w To increase student, staff and community pride in Buckeye Elementary School.

### Instructional Programs

- w Gifted/Talented Education
- w At-risk Preschool
- w Alternative Education
- w On-site Special Education
- w Special Education Preschool
- w English Immersion Program
- w The Literacy Learning Network
- w Accelerated Reader Program

### Enrollment

October 1, 2001 School Year Student Enrollment:	1409
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	39

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

0 School Administrator(s)  
 0 Non-certified Employee(s)  
 0 Teacher(s)  
 0 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

### Council Duties

w Open to All Parents and Staff  
 w 3 to 4 Meetings Annually  
 w Meeting Dealing with: School Curriculum;  
 w Student Discipline; Student Growth;  
 w Parent/Community Relations

## ▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	5.00	Teacher	70.00
Other Professional Staff	7.00	Teacher Aide	50.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	19	2	0	0
4 to 6 years	5	0	0	0
7 to 9 years	13	1	0	0
10 or more years	25	5	0	0

## ▽ Shared Responsibilities ▽

### School

Our number one responsibility is to offer quality opportunities for all children to reach maximum potential in a safe, orderly and educational environment.

### Parents

Parents' responsibilities are to have students in attendance; provide a study place and study time at home and become a part of the team to be accountable for the success of their child.

## ▽ Transportation Policy ▽

The farthest route is twenty-two miles and the shortest pick-up is one mile. The school boundaries are west: 267th Avenue; south: Woods Road; east: 223rd Avenue; and north: McDowell Road.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	176	<b>First Day of School:</b>	8/9/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/30/03

**Operates on Extended Schedule**

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### Report Card Release Dates

10/23/02	1/8/03	3/26/03	5/30/03
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### Additional Calendar/Report Card Information

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## ▽ Resources Available at School Site ▽

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### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

W One Computer Lab--30 Stations	W Special Needs Class
W Multi-use Facility (Under Construction)	W Cafetorium

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### Extracurricular Activities

W Student Council	W Sports
W Band	W Afterschool Newspaper Publishing
W Choir	W National Junior Honor Society
W Flag Line	

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### School/Community Resources

W Health & Counseling Services	W Buckeye Valley Family Resource Center
W Partnerships with Wal-Mart & APS	W Breakfast/Lunch Programs
W Academic Support	W Big Brothers/Big Sisters Program
W Adult Education	W Recreational Activities/Teen Center

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

### 2001-02 School Achievements/Accomplishments

- |                                                                                                                          |                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>w School met adequate yearly progress for Title I. Stanford 9 mean scores are all within average range or higher.</p> | <p>w BES Staff are recognized at the local, state, and national level with awards, grants, conference presentations, and committee involvement in a variety of areas.</p> |
| <p>w Buckeye Elementary School was the recipient of a federally funded Even Start Grant.</p>                             | <p>w The percent of students who "Meet or Excel" the standards on the AIMS tests is increasing each year while the percent "Falling Far Below" is decreasing.</p>         |

### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	21.5 %	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	0.0 %	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	17.3 %	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	98.1 %	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	1.9 %	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Ambassador for Excellence	1996
Who's Who (2) Teacher Award	1998
Intel Teach to the Future	2000
NTTI Teacher Award	2000

## ▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results <sup>1</sup>, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	116	523	3%	28%	43%	26%
	State	58840	524	9%	17%	45%	29%
Writing	School	114	538	9%	13%	65%	13%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	116	518	7%	29%	41%	23%
	State	59030	517	11%	27%	35%	27%

#### Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.  
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

#### Grade 5

Reading	School	141	492	40%	22%	35%	3%
	State	61305	505	21%	20%	43%	15%
Writing	School	136	468	44%	31%	22%	3%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	143	457	31%	48%	10%	10%
	State	61760	494	14%	40%	12%	34%

#### Grade 8

Reading	School	138	483	43%	22%	27%	9%
	State	57484	504	24%	20%	40%	16%
Writing	School	135	471	32%	44%	24%	0%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	139	438	58%	30%	9%	3%
	State	57734	459	39%	40%	14%	7%

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

**Stanford 9 Percentile Rank Scores**

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	77	37	60	--	--	--
2	Reading	--	--	--	100	36	50	91	38	52	75	53	53	61	39	57
	Language	--	--	--	100	25	40	98	24	43	88	34	44	81	24	48
	Mathematics	--	--	--	100	40	51	100	39	55	90	44	57	80	35	61
3	Reading	90	35	47	100	34	47	100	30	48	82	37	50	80	50	50
	Language	93	34	49	100	38	51	100	33	54	81	36	56	81	50	57
	Mathematics	95	39	46	100	44	49	100	38	52	83	41	54	84	52	56
4	Reading	98	34	53	100	38	54	93	26	54	76	38	55	80	35	55
	Language	100	34	47	100	36	49	95	26	48	84	30	50	82	34	50
	Mathematics	100	38	51	100	42	54	100	29	55	84	38	57	85	35	58
5	Reading	91	34	51	100	34	51	93	31	51	90	35	51	83	38	53
	Language	91	26	42	100	27	44	94	27	45	91	30	45	86	29	47
	Mathematics	88	32	51	100	32	54	93	32	55	91	44	57	88	34	59
6	Reading	100	41	53	100	37	54	92	43	53	84	41	54	77	41	56
	Language	100	30	41	100	31	44	95	29	44	84	35	45	80	30	47
	Mathematics	100	40	57	100	35	59	94	35	60	84	51	63	82	41	65
7	Reading	84	41	52	100	44	53	93	39	52	83	44	53	79	41	55
	Language	89	40	52	100	40	54	95	35	54	85	41	55	80	38	58
	Mathematics	89	47	53	100	35	55	96	33	56	85	36	58	80	34	60
8	Reading	85	41	54	100	45	54	85	36	53	84	44	55	80	46	56
	Language	87	27	46	100	34	49	84	28	49	84	37	50	79	30	52
	Mathematics	85	34	52	100	47	54	86	43	56	86	42	58	80	44	59

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 2-3</b>	<b>63</b>	<b>73</b>
<b>Grades 3-4</b>	<b>63</b>	<b>63</b>
<b>Grades 4-5</b>	<b>76</b>	<b>62</b>
<b>Grades 5-6</b>	<b>73</b>	<b>59</b>
<b>Grades 6-7</b>	<b>66</b>	<b>36</b>
<b>Grades 7-8</b>	<b>81</b>	<b>81</b>

\*Less than 10 students matched

\*\*No information available

\*\*\*Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We are taking a very positive, proactive approach in order to promote a safe and orderly climate for learning. We provide several Character Education reward/recognition programs to encourage students to demonstrate positive behavior. These include: A back-to-school swim party; Bicycles for Success; P.R.I.D.E.; various field trips; grade-level behavior challenge, Caught Being Good program for grades 3-8; monthly dances for Middle School students, etc.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▼ Contacts ▼

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	NDS		
<b>Transportation Policy</b>	John Neil	(623) 386-4487	237
<b>Community Resources</b>	Family Resource Center	(623) 386-4008	
<b>School Nutrition Programs</b>	Carol Barton	(623) 386-4487	224
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Meredith Hood	(623) 386-4487	220

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."